

FLORINE J. ABEL ELEMENTARY

THE SCOUT REPORT

SEPTEMBER 2021

A GREAT YEAR AHEAD!

MESSAGE FROM ADMINISTRATION

Wow! Hard to believe that we are already in our second month of school! We have had a great month and we are looking forward to an excellent year ahead with your children!

We are very excited to welcome our new students and families to Abel Elementary. We have also been fortunate to hire some great new staff members, from teachers, to paraprofessionals to our new Assistant Principal, Mrs. Moore. Every student, parent, and staff member are part of our Abel Family-and it's our family atmosphere that makes our school top notch!

We are working hard to ensure that we are providing the BEST education possible for your child. This year we are adding "Abel University," a one-hour additional reading block to our day, that provides acceleration and remediation for students. We are excited for this opportunity to ensure students receive targeted instruction. We believe that each child on our campus can do anything and be anyone one day-it is our mission to provide them with world class instruction. Abel University will begin on 9/13!

In addition to Abel University we will be sending home monthly progress reports attached to the district progress report and report card. These reports will detail specifically your child's areas of strengths and areas to focus on to reach proficiency. We know that when we work together at school and at home, your child will soar to new heights!

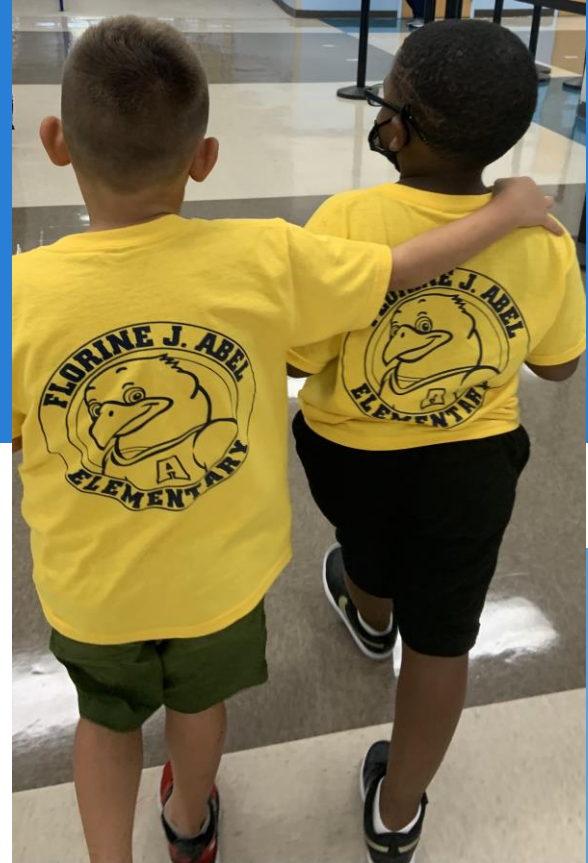
Are we laser focused on academics? YES! But...we also know that it is important for your child, and our staff, to enjoy the learning experience and have FUN! We have many great events lined up for during the year, such as Spirit Weeks, Learning Gains Parties, Color Walk-a-Thon, Breakfast with Santa, Bon Fire, and more!

Lastly, thank you for your support as we continue to provide a safe and healthy learning environment! Should you have any questions regarding our COVID policies and procedures, please give us a call.

Warmly,
Mrs. Webb
Principal Florine J. Abel Elementary

CHARACTER TRAIT OF THE MONTH: RESPONSIBILITY

Each month, our school focuses on a character trait of the month, using the platform "Character Strong-Purposeful People." This month we are focusing on responsibility. You can practice responsibility at home by having your child create a checklist of responsibilities and having them check it off, such as: Brush Teeth, get backpack ready, clean up room, complete homework! Checklists are a great visual for children!



EAGLE

EXPECTATIONS

EAGLES SOARING TO SUCCESS!

LAST YEAR, STUDENTS, STAFF AND
FAMILIES VOTED FOR OUR PBS SCHOOL
WIDE EXPECTATIONS: E.A.G.L.E!



OUR SCHOOL SONG, WHICH WAS VOTED ON BY
STUDENTS, IS "COUNT ON ME" BY BRUNO
MARS. IT'S A GREAT SONG ABOUT
TEAMWORK, FAMILY AND FRIENDSHIP!

Reading at Home!

Success for all!

Reading Proficiency is one of the top predictors for academic success!

Your child should be reading and writing multiple times across the week!

Strive for 15 minutes per night of reading in grades Kindergarten and 1st grade, 20 minutes for 2nd and 3rd grade, and at least 30 minutes for 4th and 5th grade.

In addition to reading, writing is a powerful tool that helps children retain information!

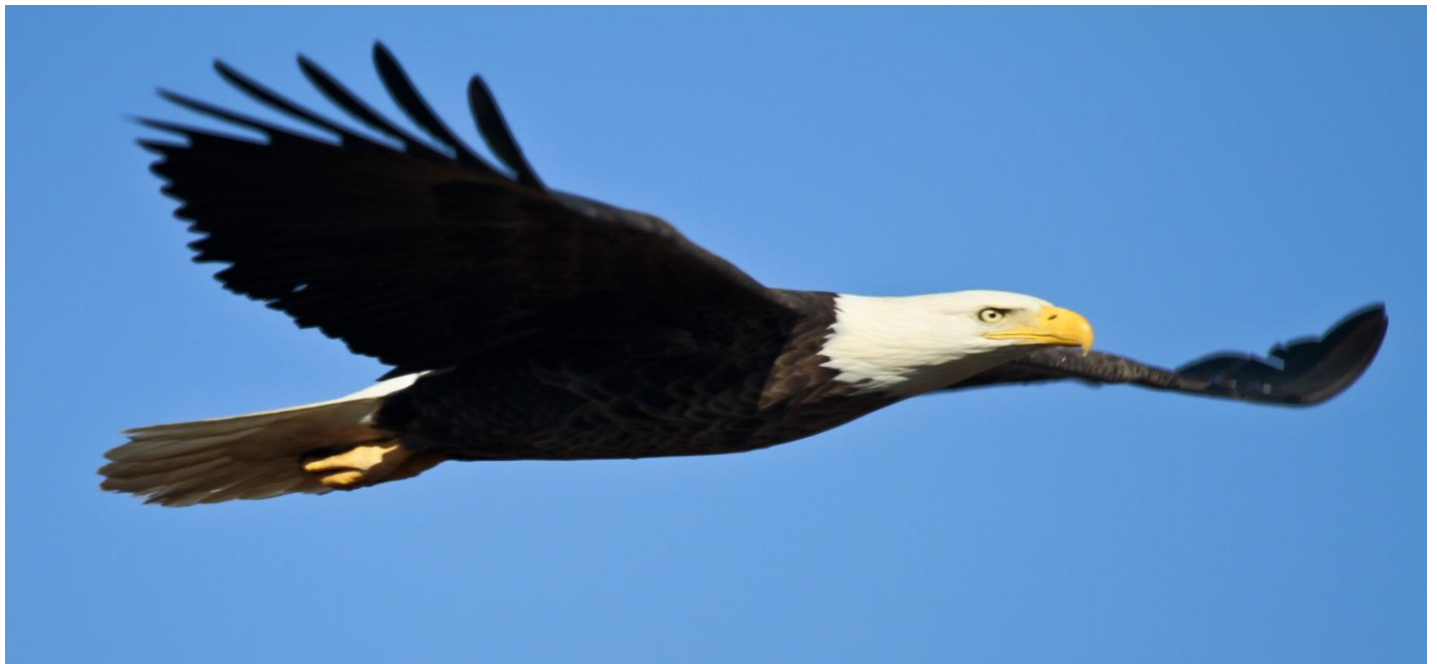
Writing can include writing sight words, writing about their reading, creating new stories and more!

Examples of Reading and Writing at Home:

-Have your child bring 2-3 books in the car each week. On your way to/from school have your child read in the car! You can also include sight word lists/cards to be read in the car!

-Have students practice reading and writing their sight words on the weekend! Before TV, tablets, or video games, have your child write 10 sight words correctly!

-Going to the grocery store where your child will want a snack? While you are at the store, have your child point out 5 sight words (grades K/1) or read baking instructions of food package (grades 2+) to earn something yummy while shopping!



Upcoming Dates

September 10th- Progress Reports sent home

September 15- Picture Day

September 15-Hispanic Heritage Month Begins

October 8th- No School

October 13th- Report Cards sent home

October 18-29th- 3rd through 5th Grade District Benchmark Assessments

October 29th- "Spooky Science/Trunk or Treat" Night at Abel!

Welcome to Kindergarten!



Dear families,

We are looking forward to the year ahead with your child. We share in your excitement, as your children grow, learn, and develop both socially and intellectually. Kindergarten is where they will learn the foundational skills needed to become great readers and leaders!

Our Kindergarten Teachers

Left: Ms. Morris (USF intern) Ms. Lopez, Mrs. Walsh, Mrs. Sefton, Ms. Stollar

Phonics

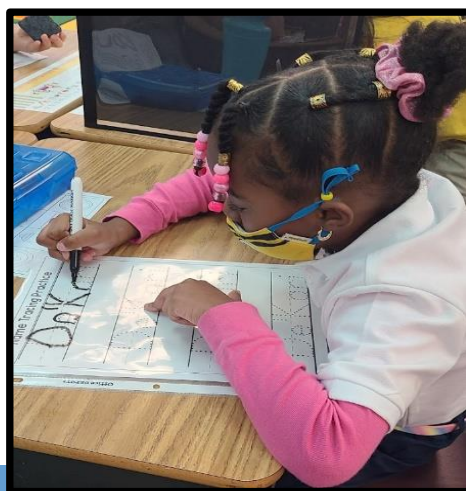
In phonics, we are identifying uppercase and lowercase letter names, and letter sounds. We are relating the letter sounds to words they already know, their names! By the end of the 1st quarter kindergarten students should be able to identify at least 40 letter names (uppercase and lowercase) and 8 letter sounds.



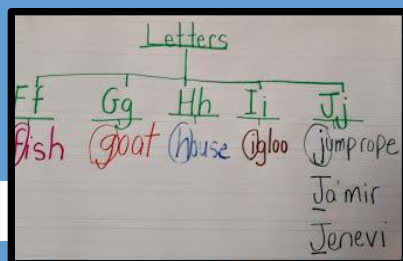
Ms. Lopez's class working with letter tiles and words



New friends at recess



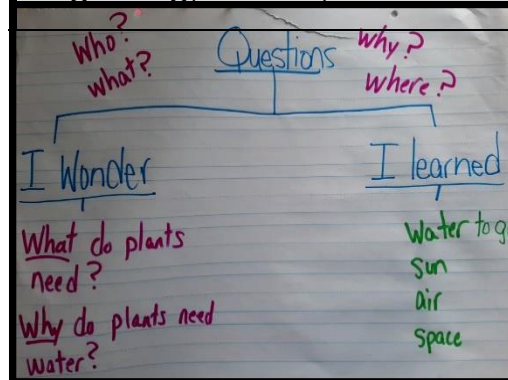
Name writing practice



Tree map: identifying letters in familiar words

Reading

We are practicing how to read books from left to right, top to bottom, and page by page. By the end of the 1st quarter, students will be able to ask and answer questions about details in parts of a story; the beginning, middle, and end.



Tree Map: asking/answering questions about details

Quarter 1 sight/high frequency words

I	like	am
at		the
we	do	see

Welcome to Kindergarten!

Math

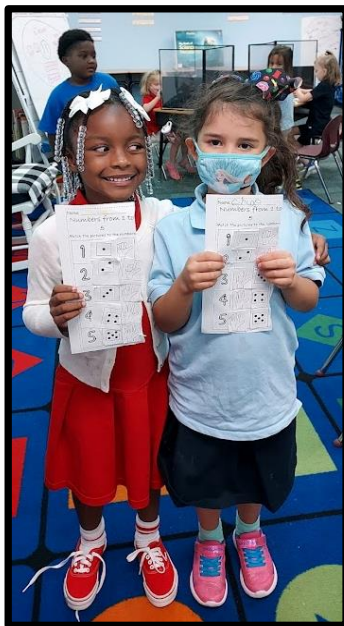
In math we are learning to count, read, and write numerals 0-5. By the end of the 1st quarter students should be able to compare numbers 1-10 and count on by adding "one more" to a number 1-10. Soon we will be exploring 2D and 3D shapes.



Mrs. Sefton's class solving number puzzles



Mrs. Walsh's class using PlayDoh to form numbers 0-10 & rolling dice to count out frogs



Ms. Stollar's class identifying #'s 1-5

Science

In science, we are learning which body parts relate to each of the five senses, and how people and animals use their five senses to discover new information.



Sense of touch: searching non-fiction texts for texture

SEL

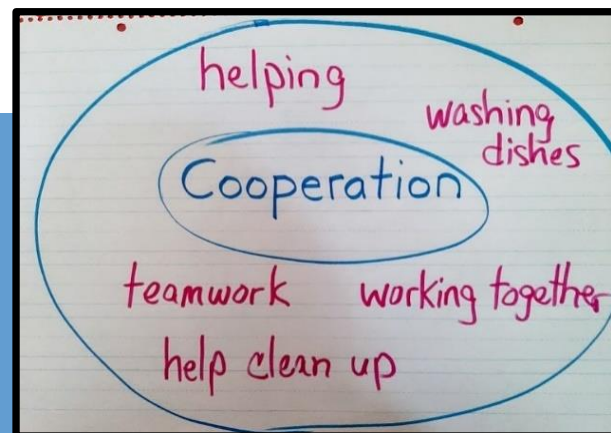
We set aside time each day to focus and build connections in our classrooms through social emotional learning. This month we have focused on the character trait cooperation. We are learning how to be part of a team and what it looks like to work together.

Take a look at these books about Cooperation!

Swimmy by Leo Lioni
Frankie by Mary Sullivan
Fable-The Little Red Hen



Teamwork!





FIRST GRADE NEWS

Phonics At a Glance

We will be working on:

Short a words (examples: had, bag, man)

Short i words (examples: hip, win, pin)

Short o words (examples: mop, lock, not)

Math News

In September, we will be learning:

- How to describe 2-D and 3-D shapes
- How to build, draw, and make shapes
- How to solve addition/subtraction word problems to 10

Reading News

We are learning how to:

- Locate the title, table of contents, names of author(s) and illustrator(s) and glossary of text
- Use story elements (characters, setting, moral/lesson, sequence of events, illustrations) to understand text
- Use story elements to retell a story



Sight Words

In the coming weeks, we will be studying the following sight words:

And, go, the, see, she

Little, play, you, with

Have, jump, no, one, for

Sight words are differentiated for students in their Guided Reading lessons, as well.

SEPTEMBER

FIRST GRADE NEWS p.2

Media Center

We are now checking out books in the media center weekly! Storing books in backpacks allows for an easier return/checkout procedure.

School Chats

Here are some questions that just might get your first grader chatting about their learning.
What stories did you read/listen to today?

What was your favorite part of the story?

Did you read/listen to nonfiction or fiction today?

What is the difference between a square and a rectangle?

Do you have a favorite addition strategy?



September Birthdays



Genesis 9/14

David 9/14

Mario 9/15

Noah 9/15

Cindeliz 9/15

Kadence 9/21

Julio 9/26

Annalise 9/21

Howell 9/30



First Graders at Work



Second Grade

Dear families, we just finished week five! Students have been working so hard learning and following classroom rules and procedures. This week they are now done with their reading assessment and Iready testing! They have been putting forth great effort into their schoolwork and getting back into routine. The first three weeks were first grade review. We will now start diving into the curriculum and will also be starting to send home nightly homework Monday through Thursday. This is to be completed each night and sent back to school for review.

Here are some reminders we would like to share:

- Please send your child with a water bottle every day, as water fountains are not available at this time.
- Please make sure your child has a 3-ring binder. These are used to keep folders, agendas, and work.
- Please send your child with a healthy peanut free snack. If you would like to donate to the classroom there are 18 students in class. Please make sure they are peanut free and prepackaged.
- Please make sure you are checking their agenda each night; this is used for daily communication.
- Please make sure you are signed up for class DOJO; this is a quick way for parents and teachers to communicate.

Ways to Learn at Home

- Read 20 mins each night and fill out log in red folder
- Complete nightly homework, Monday through Thursday
- Practice addition and subtraction math facts. Students should have flashcards in their backpacks.
- Practice reading and writing high frequency words (list will be provided each week by teacher).



SNAPSHOTS OF Third Grade



What we're Learning

Reading: Students are learning how to describe characters in a story. They are also learning how characters actions affect the plot of a story. We are reading the text Wolf.

Math: We are learning how addition and multiplication are related. We are learning how to show equal groups on a number line. We are using arrays to understand multiplication.

Notes from the teachers

Please continue to monitor your students agenda and take home folder. Multiple papers in the take home folder need to be signed and brought back to school.
Thank you for your participation in your child's education.

Character trait

Responsibility

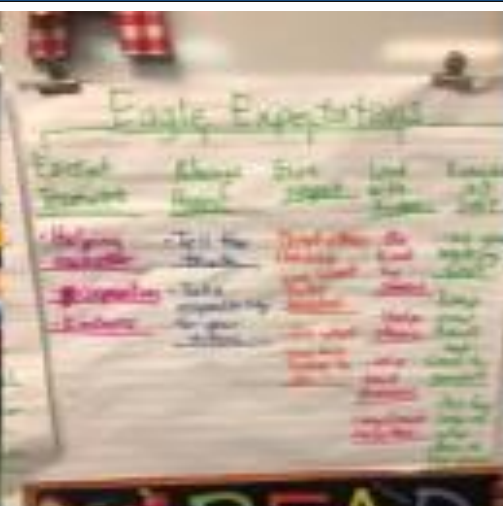
Weekly Homework

Students will read at home for 20 minutes and respond with at least two think marks in their RAH notebook. Students will also complete 10 math review questions a day. We will check homework daily.



Help Wanted!

Third grade is in need of black Expo markers. The students use them daily for math review and word study.



4th Grade Newsletter

September 2021

Mrs. Haslen, Mrs. Lehman, Mr. Cadwell

What we are learning:

Reading:

The students can...

- Summarize the plot and sequence of events in a text.
- Explain how key details support the main idea of the text.



- Identify how authors use text

Text Structure	Key Words	Thinking Map
Cause and Effect	if...then so since because after reason why	
Compare and Contrast	also too similar different both but such as	
Description	as an example including describe in addition to begin with	
Sequence and Order	first second third next	

What we are learning:

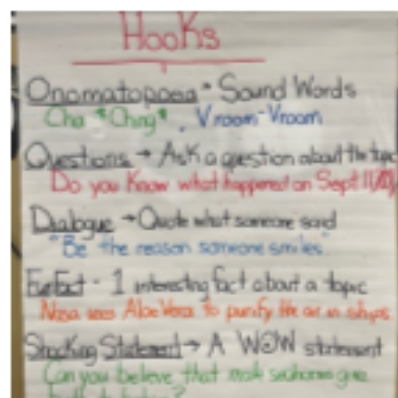
Writing:

The students can...

- Identify if the writing prompt is informational or opinion.
- Write an introduction for an opinion and informational essay.
- (Hook, State, Support).
- Write a body consisting of 3 paragraphs that support their opinion on a topic.
- Give reasons for their opinion and examples or experiences.
- Write a conclusion for their essay.

Hook, State an Opinion, State Opposing Opinion, Present your Opinion

Reason 1	Reason 2	Reason 3
Support	Support	Support
Conclusion		



What we are learning:

Math:

Students should know all their multiplication facts 0-12

Please practice them each night

Students will learn:

- Short and long division
- Identify place value to the millions
- Add and subtraction whole numbers with and without regrouping
- Estimate the sum and difference of numbers to a million.

My Word Cards Use the examples for each word on the front of the card to help complete the definitions on the back.

Commutative Property of Addition $5 + 7 = 12$ $7 + 5 = 12$	Associative Property of Addition $(4 + 2) + 6 = 12$ $4 + (2 + 6) = 12$ $(4 + 2) + 6 = 4 + (2 + 6)$
Identity Property of Addition $2 + 0 = 2$ $4 + 0 = 4$ $17 + 0 = 17$	Place Value $2,345 - 1,280$ $5 + 18 + 595 = 618$ $2,345 - 1,280 = 1,065$
Subtraction $155 - 48 = 7$ $155 - 148 = 7$ I added 2 then many tens and subtracted 2.	Equation $5 = 5$ $3 = 3$ $7 = 7$
Division After the group had all the work, they had to share the work. Divide if necessary.	Division Equations addition: $15 + 12 = 27$ subtraction: $27 - 12 = 15$ multiplication: $6 \times 9 = 54$ division: $54 \div 9 = 6$

Seats in the original stadium:
 $20,000 + 4,595 = 24,595$

You can use a **variable** to represent the unknown value. The variable, x , represents the total number of seats in the remodeled stadium.

24,595	19,255
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Step 1
Use the standard algorithm for addition.
To add $24,595 + 19,255$, add the ones, then the tens, and then the hundreds. Regroup if necessary.

Step 2
Add the thousands and the ten thousands. Regroup if necessary.

$$\begin{array}{r} 24,595 \\ + 19,255 \\ \hline \end{array}$$

What we are learning:

Science:

Students will learn:

- How heredity & learning shapes animal behaviors.
- Life cycle of plants & animals
- How plants impacts the environment.

Vocabulary: Germination, pollination, maturity, fertilization, heredity



Welcome to 5th grade!!!

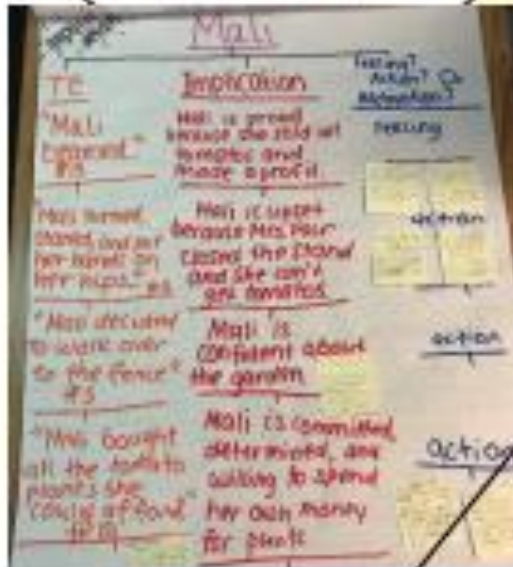
Mrs. Goodwin, Ms. Gardini and Ms. Lauderdale are so excited to be working with you and your students this year! Fifth grade is a wonderfully challenging year of learning where we get to learn so much more about the world around us. Let's look at what we have learned already this year, in our thinking map called a "Bubble Map!"

In reading, we are reading fiction passages and looking closely so we can compare and contrast two or more different characters – how they change throughout the story, and how they feel.



In writing, we are beginning to write our first informational essay, while also working on writing the perfect hook!

What are we learning about this year so far?



In math we are continuing to build our understanding of place value and representing decimals in expanded form!



In science we are focusing on what it means to be a scientist and the scientific method. Next, we will be starting to learn about the different body systems!



What do you need to know to be successful?

In math, students need to know:

- **Exponent:** a number that tells how many times a base number is used as a factor
- **Expanded Form:** adding each individual place value of a number to equal its same total value
- **Digit:** Symbol in the place value
- **Value:** how much a digit is worth
- **Decimal:** a number with a value less than one whole



In science, students need to know:

- **Science:** the study of the natural world through investigations
- **Evidence:** the observations and information that support a claim
- **Opinion:** a belief of judgement
- **Investigation:** the process of studying or testing something to learn about it
- **Hypothesis:** educated guess about the natural world to be tested by an investigation
- **Observation:** collecting information by using your senses
- **Inference:** an idea or conclusion based on an observation

The three types of investigations are:

1. Experiment
2. Repeated Observations
3. Using models



In reading, students need to know:

- **Compare:** to look at and find the similarities between two or more things
- **Contrast:** to look at and find the differences between two or more things
- **Character:** a person, animal or being in a narrative that experiences the plot and key events
- **Setting:** where and when a story takes place
- **Key Details:** important pieces of information that support the main idea of the text

In writing, students need to know:

- How to deconstruct the prompt by looking for the Type of essay, the Topic of the essay, and the Task that the essay is asking them to write about
- How to write a strong hook using a question, sound, exclamation, or mystery

VE & ASD

Dear families,

This past month, our students have been administered both district and individualized assessments to determine their current academic level. Those assessment results will be sent home with your student's progress reports. I am looking forward to this exciting year with your child. I can not wait to see how your child grows and changes over the next school year.

Thank you for your support!



ELA/Reading:

Reading is everywhere! We are working on learning our letter sounds and how those letter sounds help us read words!

Reading at home:

While shopping, have your child help you look for certain words or letters. Can he/she find the letter 'k' on a box? Can he/she tell you the sound the letter 'k' makes?

Math at home:

Practice counting at meal times. How many chicken nuggets does everyone have? When setting the table, count the number of people eating. Then, count out the correct number of forks.

Happy Birthday Abel Students!

MARISSA	3RD	2-SEP
DE'KARI	KINDER	2-SEP
NAOMI	4TH	6-SEP
MELODY	2ND	7-SEP
GIANNA	PREK	8-SEP
GENESIS	1ST	9-SEP
AERON	KINDER	9-SEP
CARLOS	PREK	9-SEP
MADELYNN	PREK	9-SEP
ESHANA	4TH	10-SEP
MIGUEL	2ND	11-SEP
HADLEY	2ND	11-SEP
WILLIAM	3RD	11-SEP
NICO	3RD	11-SEP
ALLISON	4TH	11-SEP
JOHAN	KINDER	11-SEP
AVRIL	PREK	11-SEP
SARIAH	2ND	12-SEP
KINLEY	3RD	12-SEP
STANLE	5TH	12-SEP
JASON	2ND	13-SEP
EZUEQIEL	2ND	13-SEP
ALEXANDRIA	3RD	13-SEP
SOLYMAR	5TH	13-SEP
DAVID	1ST	14-SEP

ARIANA	KINDER	14-SEP
MARIO	1ST	15-SEP
NOAH	1ST	15-SEP
CINDIELIZ	1ST	16-SEP
TRENTON	5TH	16-SEP
NATHANIEL	PREK	16-SEP
GRAYSON	2ND	18-SEP
LUCY	2ND	18-SEP
KADENCE	1ST	21-SEP
JARY	3RD	21-SEP
COLTON	3RD	21-SEP
KEYARA	4TH	21-SEP
EMILIA	PREK	22-SEP
NOAH	PREK	22-SEP
JIEGO	2ND	23-SEP
JAMIE	5TH	24-SEP
ARSHAN	1ST	25-SEP
JULIO	1ST	25-SEP
ELIAS	4TH	25-SEP
EMILY	KINDER	27-SEP
CALEB	PREK	27-SEP
ANNALISE	1ST	29-SEP
JOWELL	1ST	30-SEP
AUBRIE	2ND	30-SEP
ZYSHAWN	3RD	30-SEP

